

| Team Members: | |
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| | |
| | |
| College/Institution: | |
| | |
| | |
| State: | |
| | |

WRITTEN CASE STUDY

| | 10 | 8 | 5 | 0 | CCODE | |
|--|--|---|--|--|-------|--|
| | EXCELLENT | GOOD | FAIR | POOR | SCORE | |
| Identification of Main Issues/Problems | Identifies & understands all the main issues | Identifies & Understands most of the main issues | ldentifies and understands some of the main issues | Fails to identify and understand the main issues. | | |
| Analysis of the Issues | Thorough and accurate analysis of all the issues | Thorough and accurate analysis of most of the issues | Superficial analysis, or inaccurate analysis of some the issues | Incomplete or inaccurate analysis of the issues | | |
| Recommendations | Well documented, reasoned and appropriate recommendations are made | Appropriate, reasoned solutions, documented recommendations | Recommendations fail to be documented or appropriate. | Fails to make accurate or appropriate recommendations | | |
| Writing Skills | Writing is concise and totally free of spelling and grammatical errors. | Writing has a few spelling and/or grammatical errors or lacks conciseness | Writing has more than an occasional error in spelling or grammar. | Frequent spelling and grammatical errors that interfere with the understanding of the analysis. | | |
| References | Reliable, industry relative sources are accurately referenced in MLA format. | Relative and reliable sources are used, are incomplete or inaccurately formatted. | References used lack industry integrity and/or not referenced properly. | Inappropriate or unreliable references used or no references listed. | | |
| TOTAL = 50 POINTS | | | | | | |



Career Program Area: Equine Specialist Scoring Rubrics

DISCUSSION OF CASE STUDY

| | 10 | 8 | 5 | 0 | |
|-----------------------------------|--|--|--|--|-------|
| | EXCELLENT | GOOD | FAIR | POOR | SCORE |
| Content | Excellent evidence of background work and critical thinking. All facts stated accurately. All major concepts are explain thoroughly. | Good evidence of preparation and critical thinking, most facts accurately stated. Most major concepts are addressed. | Some evidence of preparation and critical thinking. Not all facts are accurately stated, and some major concepts are not discussed. | Little evidence of preparation and critical thinking. Facts are inaccurately stated or not presented. Major concepts are not discussed. | |
| Delivery | Captured the audience with eye contact and clear voice. | Good eye contact and fluid delivery, but presentation is somewhat unorganized. | Little eye contact and/or choppy delivery. Hard to hear or follow recommendations | No eye contact, unprepared or very poor delivery of the solution. | |
| Team Involvement | Clear evidence of teamwork and division of labor. Each team member is equally involved in the presentation. | Evidence of team work and division of labor. Team members not equally involved in the presentation. | Some evidence of teamwork and division of labor, however, presentation dominated by one member | Little evidence of teamwork, only one person involved in the presentation. | |
| Response to questions | All team members responded accurately to questions | Most of the team members respond to accurately to questions | Only one team member responds to questions, or answers are only somewhat accurate. | Team members are unable to respond to questions, or answers lack accuracy. | |
| Professionalism and Appearance | All Team members present themselves in a professional manner, dressed appropriately | All team members present themselves in a professional manner, and dressed somewhat appropriately | Some of the team members present themselves in a professional manner and dressed appropriately | Team members lack professionalism in their presentation and personal appearance | |
| TOTAL= 50 points | | | | | |

TOTAL= 50 points

Comments: